



## **Statement of Behaviour Principles from the Management Committee – Summer 2025**

### ***Background***

This statement has been drawn up in accordance with the Education and Inspections Act 2006 and DfE guidance. The purpose of the statement is to provide guidance for the Executive Headteacher in drawing up the behaviour suite of policies for the Buckinghamshire Primary Pupil Referral Unit to ensure that there are shared aspirations and principles between members of the PRU Management Committee, staff, parents/carers and pupils as well as taking full account of law and guidance on behaviour matters. It is intended to help all PRU staff to be aware of, and understand the extent of, their powers in respect of discipline and sanction and how to use them. Staff should be confident that they have the Management Committee's support when following this guidance.

The Executive Headteacher has the responsibility for the writing of behaviour policies at the school, although full account should be taken of these principles when doing so. The Executive Headteacher is also asked to take account of the guidance in the DfE publication Behaviour and Discipline in School: a guide for Headteachers and school staff (January 2016).

### ***Behaviour Principles at the PRU***

The Behaviour Policy, together with the Suspensions and exclusions Policy and Use of Force Policy, are made available to staff each year and are held within the PRU policies in the shared drives. The PRU website also holds these policies. Parents/carers are made aware of our policies and approach to behaviour management during inreach placement meetings.

PRU staff will communicate with parents and carers on a regular basis through the Home/PRU agreement and regular review meetings so that parents/carers can be encouraged to support their child to develop and maintain a positive approach to good behaviour.

The Management Committee and all PRU staff strongly believe that high expectations of good behaviour lie at the heart of the PRU's success. We believe that good teaching and learning promotes good behaviour and good behaviour promotes good learning. The PRU will endeavour to provide an inspiring and challenging curriculum to engage pupils in their learning and promote positive behaviour choices.

We are committed to improving outcomes for our pupils by providing opportunities for them to learn both academically and behaviourally and prepare them for the opportunities, responsibilities and challenging experiences of life, including returning to an appropriate school setting.


Our principles are:

- ✓ Every pupil has the right to learn and no pupil has the right to disrupt the learning of others.
- ✓ All staff recognise and reward good behaviour and take prompt and effective action when pupils make poor behaviour choices.
- ✓ The PRU has designed a structure to clarify PRU behaviour expectations and the range of actions that can be taken to underpin those agreed expectations across the whole PRU.
- ✓ Rewards and consequences should be applied fairly and in a consistent way.
- ✓ Everyone has the right to be listened to, to be valued, to feel safe and to be safe. Everyone must be protected from disruption and abuse.
- ✓ This is an inclusive PRU; all members of the PRU community should be free from discrimination, harassment, victimisation and any conduct that is prohibited by or under the Equality Act 2010.
- ✓ It is expected that all adults – staff, volunteers and management committee members – will set excellent examples of behaviour to everyone at all times.
- ✓ We seek to give every pupil a sense of personal responsibility for his/her own actions.
- ✓ The PRU's Behaviour Policy ensures that there are measures to encourage positive behaviour, self-discipline and respect, and to prevent all forms of bullying amongst pupils. There is also a clear policy that provides guidance on the use of reasonable force as part of the behaviour suite of policies.
- ✓ Where there are significant concerns over a pupil's behaviour, the PRU will work with parents/carers to strive for common strategies between home, the pupil's mainstream school (where appropriate) and the PRU.
- ✓ The PRU will seek advice and support from appropriate outside agencies where concerns arise over a pupil's behaviour. This includes, but is not limited to, any home or safeguarding concerns and will consider the pupil's physical and mental health wellbeing in reaching decisions.
- ✓ The PRU's Behaviour Policy and the Suspensions and Exclusions Policy clearly reflect the PRU's approach to consequences which are reasonable and proportionate for the circumstances and reflect the unique needs of PRU pupils.
- ✓ The PRU's Behaviour Policy makes it clear that physical and verbal aggression is totally unacceptable. Everyone (staff and pupils) has the right to feel safe and secure. All abusive behaviour (physical, verbal and on-line) will be dealt with bearing this in mind.
- ✓ The PRU will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding including potential radicalisation and extremism concerns, pupils with special educational needs and all vulnerable pupils.
- ✓ The PRU will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations.

Signed.....

Date.....

(Chair of the Management Committee)

Signed: 

Date: 23/4/25

(Executive Headteacher)