

Music development plan summary: Buckinghamshire Primary PRU

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	November 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Amy Van Baars
Name of school leadership team member with responsibility for music (if different)	Tehseen Syed
Name of local music hub	Bucks Music Trust
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Buckinghamshire Primary PRU, we provide a structured music curriculum ensuring they are taught each strand of the music curriculum in each unit. Music is taught for three half terms across the academic year, with each lesson lasting 1 hour.

Musical skills and the inter-related dimensions of music are taught effectively through the curricular components of singing, playing instruments, composing, listening and reviewing.

Music notation is taught with a real emphasis on 'sound before sight.' We teach the musical concepts and ensure that they are embedded aurally before associating them with their visual representations.

A vast majority of children come to school with some degree of musical experiences which have contributed to their aural memory, therefore we aim to ensure that their music lessons, at the PRU, build upon their prior musical experience.

Pupils are taught to explore the dimensions of music through playing instruments whilst developing key skills and techniques.

We have close contact with the pupils mainstream schools and we provide the schools with an overview of the curriculum for each term.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

While we do not offer formal music tutorials, members of staff do have strong musical backgrounds, trained in playing and teaching a variety of musical instruments. They are dedicated to ensuring that opportunities for children to learn and play instruments are actively provided. We maintain a close collaboration with local community groups to guarantee that all pupils have access to the best possible opportunities within the framework of our personalised and adapted curriculum. This collective effort enables

us to deliver a rich and inclusive music education that supports the development of every child.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We attend KiteFest every year which is a music event put on by a local Secondary Specialist PRU. Children have the opportunity to listen to live music as well as workshops which help develop new skills such as African drumming.

Our full time pupils have the opportunity to go to the local theatre at Christmas to see the Christmas pantomime.

Pupils have the opportunity to perform to parents during celebration afternoon.

In the future

This is about what the school is planning for subsequent years.

Actions:

To provide opportunities for our pupils to perform to parents / local residential homes / at Kite Fest.

To provide a lunchtime music club across all sites for anyone who would like to attend – the content can be adapted to the needs / wishes of the children who attend e.g singing, learning an instrument, music appreciation, music and movement.

Liaise with local community links and Young Creative Bucks organisation to provide the best opportunities.

Further information (optional)