

Phase 1

Creativity/
Trips

Christmas
Panto

PRU Values

Perseverance, Respect
and Understanding

Key Vocabulary

Pattern, texture,
shape, shade, colour,
depth, soundscape,
pitch, tempo, ocean,
continent, strengthen,
structure, habitat,
compare, avatar,
direction, position,
interoception, arousal

Design and Technology

Focus: Building and strengthening structures

By the end of this unit most children will be able to measure, mark out, cut and shape materials, with support. Some children will be able to choose suitable materials and explain their choices.

Science

Focus: Living things and their habitats

We will be learning to explore and compare the differences between things that are living, dead, and things that have never been alive. As part of this we will look at animals in their habitats.

Computing

Focus: Coding

By the end of this unit most children will be able to give directions and commands to control an avatar. They will also predict what these will do and some children will be able to correct directions and commands given to solve a problem.

Mathematics

Focus: Understanding number

The children will be counting, sorting and exploring the different ways numbers can be represented. They will compare and order numbers and move onto adding and subtracting these using both resources, pictures and formal written methods. Some children will also be learning the properties and names of 2D and 3D shapes.

History

Focus: Animals over time

The children will compare the use of animals for both in daily life and also work and war. They will compare how animals and their role within society has changed over time from ancient to modern day, looking at three eras.

Art

Focus: Texture

The children be exploring the use of texture to create a class scene of The Three Little Pigs. They will be taught different techniques to create texture of a wolf before using these techniques for their own animal.

Geography

Focus: What a wonderful world

The children will be learning about the big, wide world around them. They will discover the different continents and oceans around the world. They will know that some areas of the world are hot and some are cold.

Music

Focus: Carnival of the Animals

The children will be listening to the different pieces within The Carnival of the Animals. They will listen to how the music fits with the animal for example the elephant piece is slow and low. They will end by creating a music piece for an animal which they will put together to create a soundscape.

PSHE

Focus: Health and wellbeing

Pupils will explore aspects of their physical, mental health and wellbeing by identifying ways to keep themselves healthy and strategies to support their mental health and wellbeing.

PE

Focus: Team games (invasion)

Pupils will learn to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others through playing different games.

Religious Education

oFocus: Special Objects

We will be exploring what makes some objects sacred for different groups of people. Children will look at which objects are special to them and identify special objects from different religions.

Communication and Language

Focus: Feelings inside my body

The children will focus on interoception and begin to recognise how their body feels at different times across the day. We will begin to describe these feelings orally and explore strategies to make us feel ready to learn!

Reading

Focus: Non-fiction

Children will learn to interpret diagrams, graphs, images and photos when reading a range of non-fiction texts.

Phonics

Read, Write Inc is the phonics scheme that is followed at the PRU. Children are assessed at the beginning of their inreach placement and again every half term to track their personal progress.

Talk for Writing

Focus: Let's create really great characters

All children in Phase 1 will focus on describing characters this term. Some children will explore traditional fairytales, while others may look at a wider range of stories with good and bad characters. Children will practice carefully choosing adjectives and verbs to describe their characters as they work to create their own five sentence story.