

EYFS Phase 1 (Pupils working below Year 1 Level)

Maths - Long Term Planning Overview

EYFS

Autumn term	Getting to know you	Match, sort and compare <small>FREE TRIAL</small> VIEW	Talk about measure and patterns VIEW	It's me 1, 2, 3 VIEW	Circles and triangles VIEW	1, 2, 3, 4, 5 VIEW	Shapes with 4 sides VIEW
Spring term	Alive in 5 VIEW	Mass and capacity VIEW	Growing 6, 7, 8 VIEW	Length, height and time VIEW	Building 9 and 10 VIEW	Explore 3-D shapes VIEW	
Summer term	To 20 and beyond VIEW	How many now? VIEW	Manipulate, compose and decompose VIEW	Sharing and grouping VIEW	Visualise, build and map VIEW	Make connections VIEW	

Teachers will plan in sequence with the following schemes to best suit the needs of the class.

Additional time may be used to consolidate each area to ensure a secure understanding before moving on.

Phase 1 (Pupils working at Year 1 or Year 2 level)

Maths - Long Term Planning Overview

Year 1

Autumn term	Number Place value (within 10) VIEW	Number Addition and subtraction (within 10) VIEW	Geometry Shape VIEW	Consolidation			
Spring term	Number Place value (within 20) VIEW	Number Addition and subtraction (within 20) VIEW	Number Place value (within 50) VIEW	Measurement Length and height VIEW	Measurement Mass and volume VIEW		
Summer term	Number Multiplication and division VIEW	Number Fractions VIEW	Capacity Position and direction VIEW	Number Place value (within 100) VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation

Year 2

Autumn term	Number Place value VIEW	Number Addition and subtraction VIEW	Geometry Shape VIEW		
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW	Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW	
Summer term	Number Fractions VIEW	Measurement Time VIEW	Statistics VIEW	Geometry Position and direction VIEW	Consolidation

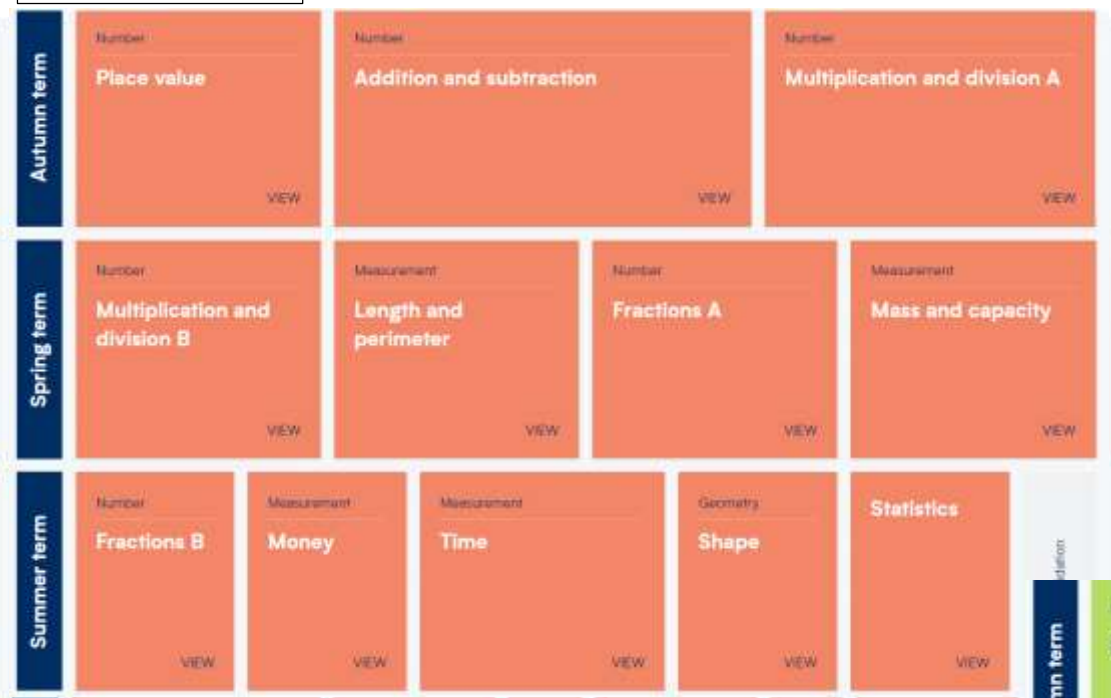
Teachers will plan in sequence with the following schemes to best suit the needs of the class. At times, they may deviate from the sequence if the needs of their group requires.

Additional time may be used to consolidate each area to ensure a secure understanding before moving on.

Phase 2 (Pupils working at Year 3 or Year 4 level)

Maths - Long Term Planning Overview

Year 3



Year 4



Teachers will plan in sequence with the following schemes to best suit the needs of the class. At times, they may deviate from the sequence if the needs of their group requires.

Additional time may be used to consolidate each area to ensure a secure understanding before moving on.

Phase 3 (Pupils working at Year 5 or Year 6 level)

Maths - Long Term Planning Overview

Year 5

Autumn term	Number Place value VIEW	Number Addition and subtraction VIEW	Number Multiplication and division A VIEW	Number Fractions A VIEW		
Spring term	Number Multiplication and division B VIEW	Number Fractions B VIEW	Number Decimals and percentages VIEW	Measurement Perimeter and area VIEW	Statistics VIEW	
Summer term	Geometry Shape VIEW	Geometry Position and direction VIEW	Number Decimals VIEW	Number Negative numbers VIEW	Measurement Converting units VIEW	Measurement VIEW

Year 6

Autumn term	Number Place value VIEW	Number Addition, subtraction, multiplication and division VIEW	Number Fractions A VIEW	Number Fractions B VIEW	Measurement Converting units VIEW	
Spring term	Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions decimals and percentages VIEW	Measurement Area, perimeter and volume VIEW	Statistics VIEW
Summer term	Geometry Shape VIEW	Geometry Position and direction VIEW	Themed projects, consolidation and problem solving			

Teachers will plan in sequence with the following schemes to best suit the needs of the class. At times, they may deviate from the sequence if the needs of their group requires.

Additional time may be used to consolidate each area to ensure a secure understanding before moving on.