

Phase 2

Creativity/ Trips

Christmas pantomime

PRU Values

Perseverance, Respect and Understanding

Key Vocabulary

Sculpture, attach, texture, molding, features, river, mountain, coast, The United Kingdom, Pentatonic scale, product, electrical system, command, loop, environment, classify

Design and Technology

Focus: Electrical systems

By the end of this unit most children will be able to use/design an electrical system in a product. Some children will be able to understand and explain how the electrical system works.

Science

Focus: Living things and their habitats

The pupils will be learning to recognise that living things can be grouped in a variety of ways. They will use classification keys to do this in their local and wider environment whilst recognising that these can change and sometimes pose dangers to living things.

Computing

Focus: Coding

Pupils will be able to give a set of commands/directions, predict what these will do and correct command sequences to solve a problem. Some children will be able to use repeat commands or loop sequences to make their commands more efficient.

Mathematics

Focus: Understanding number

The children will be counting, sorting and exploring the different ways numbers can be represented. They will compare and order numbers and move onto adding and subtracting these using both resources, pictures and formal written methods. Number work will continue and move onto multiplication and division strategies.

History

Focus: The rise of the Romans

The children will investigate the start of the Roman empire in Rome and what made them so successful. They will consider the daily life of Romans, the structure of their leadership and how they fought their wars.

Art

Focus: Sculpture

The children will be learning to sculpt using a range of materials. This might include joining card, sculpting using clay or wire. This will be linked to our class story of George and the dragon focusing on parts of the dragon for example the dragon's eyes.

Geography

Focus: UK

This term, the children will be learning all about the UK. We will be discovering some of the mountains, coasts and rivers that are found there. We will be using a range of maps and atlases to help locate them.

Music

Focus: Scales

Linking to our English text on George and the Dragon, the children will be learning to use dragon scales when playing either chime bars or handbells. This is called the pentatonic scale.

PSHE

Focus: Health and wellbeing

Pupils will explore and identify a healthy lifestyle, that supports good physical and mental health.

PE

Focus: Team games

Pupils will explore the understanding and importance of the rules of various games, begin to develop hand eye coordination and begin to understand how to play various games in a controlled manner. Pupils will continue to review previous skills including being able to choose a target to aim at, deciding where to stand to make it difficult for their opponents and be able to choose different ways of hitting, throwing or striking a ball.

Religious Education

Focus: Symbolism

This unit will focus on symbols and how we use symbols in everyday life. The children will look at symbols from different religions and learn why these are important.

Communication and Language

Focus: Feelings inside my body

The children will focus on interoception and begin to recognise how their body feels at different times across the day. We will begin to describe these feelings orally and explore strategies to make us feel ready to learn.

Reading

Focus: Non-fiction

Children will learn to interpret graphics and skim and scan effectively to read a range of non fiction texts.

Phonics

Read, Write Inc is the phonics scheme that is followed at the PRU. Children are assessed at the beginning of their inreach placement and again every half term to track their personal progress.

Talk for Writing

Focus: How to create really good characters

All children in Phase 2 will focus on describing characters this term. Some children will explore a text called George and the Dragon where they will focus their writing on creating bad characters. Others will focus on describing contrasting characters using the story Last as their stimulus. Children will practice carefully choosing adjectives and verbs to describe their characters as they work to create their own story.